

# Learning That Works.

## Work-Based Learning NH: A Partnership Between Schools, Students, Families and Industry

Work-based learning offers all students the opportunity for practical educational experience, including real-world occupational settings, to expand career options.

**The best work-based learning examples integrate seamlessly into a traditional learning environment.**

This learning strategy has existed in NH for centuries as a highly effective method to prepare a skilled workforce. Quantifying it has recently taken on increased interest as we adopt a more inclusive and robust vision of college and career readiness in order to promote sustained economic growth and competitiveness.

**Two of the major variables for different work-based learning experiences are intensity and duration.**

Start here



NH's focus for significant-level Work-Based Learning experiences is the **orange bubble**.



**Work-Based Learning NH**

Learning that works.

# How to Determine if You Are Ready to Offer a Significant-Level Work-Based Learning Experience

Name: \_\_\_\_\_

School/Program: \_\_\_\_\_

Phone: \_\_\_\_\_

These points establish the criteria aligned to significant-level work-based learning (WBL) experiences so they are better recognized, easily differentiated (from exposure activities) and ultimately more available.

## WORKFORCE PARTNERSHIP

Involves a workforce partner(s) who:

- Hosts work-based learning experiences with personnel to support students, at their site.
- Adheres to basic safety and learning standards, including site approval by the Department of Labor.
- Provides abbreviated feedback to the student on his/her level of demonstrated workforce readiness while participating in the experience.

## IMPLEMENTATION OF EXPERIENCE

Requires the student to be:

- Keeping some form of log related to targeted competencies and/or Work-Study Practices (WSPs) during the experience.
- Doing some form of cumulative presentation and/or report on targeted competencies and/or WSPs at completion.
- Engaging in some form of defined meta-reflection (self-awareness) of personal growth during, as well as at the culmination, of the experience.
- Earning recognition (from a transcript entry with credit(s) awarded to industry recognized certificate) to signify successful completion.

## OBJECTIVES FOR LEARNING

Involves specific learning targets that are:

- Structured around one or more established competencies and/or WSPs.
- Embedded in an ELO, CTE program, career-focused class, or similar experience.

## DEMONSTRATION OF LEARNING

Involves the student to be:

- Engaging in workplace readiness training before starting the experience.
- Completing scheduled and regular on-site field experiences.
- Contributing as part of a collaborative team – along with the school and industry partner(s) – to refine and continuously improve the experience for all involved.